

Facts

Name	STLC School Campus
Type of facility	Post High School
No. of students	175 (96 girls, 79 boys)
No. of teachers/staff	13 (5 women, 8 men)
No. of classrooms (to be built by us)	3 separate buildings with 3 rooms each (total of 9 rooms): 6 rooms used as classrooms, 3 rooms used as a computer laboratory, a library, and a teachers' office. 8 toilets
Size of building	167 m ² /each building (3x)
Budget	USD 74,309
Construction period	October 2017 – May 2018
Project manager	Mr. That Lwin Oo
Location	Rue Peh Khu Ward Dee Maw Soe District Kayah State Myanmar

Map



Photos



Our field coordinators meeting with the school director and the community leader.



Planning and visiting the project site. The school campus will be erected on this piece of land.

Description

KnCC - A post high school, merged from Karenni Post-ten (KnPT) and Karenni Leadership & Management Course (KLMC) in Karenni Refugee Camp, Thailand. KnPT was set up in 1995 while KLMC was set up in 2003. Each school was supported by different sources in the past. Starting in 2010, the entire funding was provided by Child's Dream. So this is a very longstanding project of ours. KnCC is a two year programme. In the core courses, students will learn General English, English Reading & Writing, English Multimedia, Social Studies and Computing. Furthermore, Science, Mathematics and Community management courses are elective courses, while Karenni language, Thai language and Burmese language are optional. After graduation from KnCC, many students work with the Karenni Education Department (KnED), with some working with Refugee Camp Based Organizations. A further few work for International NGOs (such as IRC, WEAVE, JRS).

Sehtheh School - Many young people have left Myanmar to seek better educational opportunities abroad, as Myanmar has been known for providing poor quality education for many years. Hence, KnCC in Refugee Camp 1 (based in Thailand) has constantly received applications from students coming from inside Myanmar while many more stayed back home for various reasons. As a consequence, they often ended up using drugs or causing other social problems since no opportunities for further studies or employment were available. Since Karenni communities have been divided or separated by the long-lasting civil war, a wide gap still remains between the communities inside and outside of Myanmar. This poses a big challenge for unification and integration.

After a significant planning phase, we decided to establish a community learning centre in Dee Maw Soe in Kayah State, where it is more convenient and suitable for more students to get access to education, especially for those coming from remote areas. We believe that this community learning centre will not only provide education to students from inside Myanmar but will also cater to the imminent closer of the refugee camps on Thai soil. It is important for us to transition the camp based educational knowledge to a new facility in Kayah state before camps are closed and knowledge is lost.

Implementation

We will support the STLC (Sehtheh Learning Center) with the construction of three concrete buildings with a total of nine rooms. Six rooms will be used as classrooms, and the three remaining rooms will be used as a library, a computer laboratory, and a teachers' office. In addition, we will also support STLC with eight toilets. The school provides their own curriculum and an income generation plan to further sustain the school operation is in place. Our support will further be allocated to teachers' salaries and the day-to-day operations, as we have done with KnCC for many years already. Our approach is always to involve the community in the project to encourage ownership and community development. The students agreed to support the construction with their unskilled labour such as digging holes for the foundation and putting back soil inside the trench in their free time. For the actual construction work we will hire a professional contractor who will be responsible for the labour, the purchase of the required materials and its transportation to the site, as well as the transportation of the new school furniture. He will be paid in three instalments according to the progress of the construction work and 5% of the total labour cost will be held back for one year as a guarantee for the quality of the work. The school administration will be responsible for this school after the construction is completed. The construction work is planned to start in October 2017 and expected to finish in May 2018. This project is accessible all year round and we consider this as a low risk project.

Budget

FX USD/MMK 1,350

Item	MMK	USD	In %
Construction Materials	60,850,400	45,074	60
Labour Cost	26,348,000	19,517	26
Transportation & Rental	1,800,000	1,333	2
Water Tank	1,500,000	1,111	2
Monitoring & Implementation Cost	2,798,920	2,073	3
Administration Overhead	7,022,379	5,201	7
Total Budget	100,319,699	74,309	100

Project manager

That Lwin Oo

Nickname: Law Eh

Law Eh has been working with us since January 2016 as an Assistant Field Coordinator – based in Yangon, Myanmar



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