

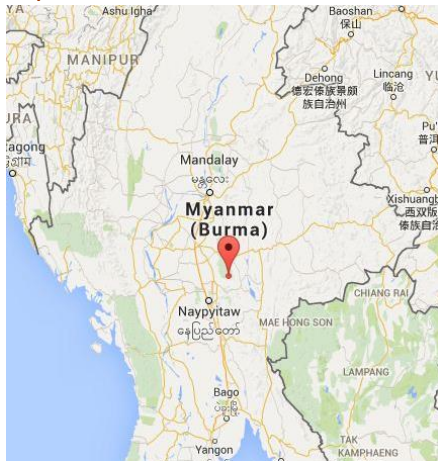
Facts

Name	Tin Hted
Type of facility	Boarding House
No. of students	237 (104 boys, 133 girls)
No. of boarders	180 (180 girls)
Facilities built	1 new and renovation of 1 old boarding house
Size of building	205 m ²
Budget	USD 63,967
Construction period	Sept 2015 – April 2016
Project manager	Saw Htoo Wah
Location	Tin Hted Village, Pin Long Township, Shan State, Myanmar

Description

Tin Hted village is located in the Pin Long Township in Shan State, Myanmar. Thin Hted Monastery has been offering high school education in the Pin Long Township for years, where there has been a distinct lack of high schools. Due to the fact that many students originate from smaller villages which only have primary schools, the children either have to face long daily commutes to school or find housing to stay near the school, which is difficult and costly. The monks of Tin Hted earlier built two boarding houses for girls to enable children from outside the village to access secondary education. However, one house is built of bamboo and remains very basic whilst the other has deteriorated over time and is heavily cramped and crowded due to the high number of girls needing boarding. Boys can stay in the temple. Access to running water for the boarders is limited and distant, as water must be collected from wells and brought back to the houses. For students to shower in the morning, they have to walk half a kilometer across the village to be able to wash themselves. Building a new boarding house for girls with proper facilities and utilities along with renovating one of the older houses will deal with these issues. Furthermore, a new boarding house will emphasize the importance of education to the community and provide an incentive for the children and youth to continue with and complete their secondary education. Parents will also feel save to send their daughters far away.

Map



Implementation

We will support the local community of Tin Hted by building a new boarding house along with renovating one of the old, existing boarding house. As with all our projects, we will seek to involve the local community in the construction process as much as possible. The local community and the school committee will contribute with daily local labour when needed. Involvement of the community in the project is critical as it encourages a stronger sense of ownership over the project. The local monk will manage the labour and materials, oversee the construction of the boarding house, and purchase the furniture needed. Once the project is completed, the community will be responsible for the maintenance of the school building. Payments will be made in instalments according to the progress of the construction and 5% of the total cost will be held back for six months as a guarantee for the work.

We consider this project as low risk. The main risks would be that it is the local monk that will run the construction process with local workers. Anyway, the local monk has proven to be able to implement projects by earlier building the road to the village. This is the first project that we implement with the local Pa-O community. Construction is due to begin September 2015 and completion is expected by April 2016.

Photos



One of two existing, rotten boarding houses in Tin Hted village



Girls from far away villages need boarding houses to continue their education

Budget

1 USD = 1281 MMK

Item	MMK	USD	In %
Construction material	55,693,180	43,476	68 %
Labour	16,749,015	13,075	20 %
Technical Support	739,422	577	1 %
Transportation	1,500,000	1,171	2 %
Monitoring & Implementation cost	1,524,115	1,190	2 %
Administration Overhead contribution	5,735,915	4,478	7 %
Total Budget	81,941,647	63,967	100 %



Living conditions for students remain bare, basic and completely inadequate

Project Manager

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