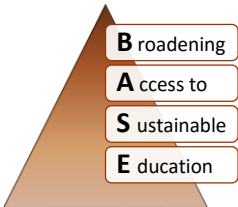




Pich Chenda High School Boarding Houses



Facts

Name	Pich Chenda High School
Type of facility:	2 fully furnished boarding houses (1 for girls & 1 for boys), 8 toilets
No. of boarders:	Approx. 40 girls & 40 boys
No. of students:	668 (340 girls, 328 boys)
No. of teachers:	34 (11 female, 23 male)
Size of building:	216 m ² each
Total budget for two buildings:	USD 87,798
Construction time:	July 2016 – January 2017
Project manager:	Ms. Sreylin Chum
Location:	Pich Chenda Village, Phnom Preuk District, Battambang Province, Cambodia

Description

In spite of its flourishing tourism, Cambodia is still one of the poorest and least developed countries in Southeast Asia. Development is not evenly distributed in the country and many rural communities remain poverty-stricken as corruption and self-interest impedes the country's growth. Pich Chenda High School is located in Phnom Preuk District of Battambang Province. The area is known for its rich soil and therefore 95% of the population earn their living through plantation work and subsistence farming. This can pose risks to their income as they rely on rain which can be uncertain. Pich Chenda high school was established in 2008 with the cooperation of all levels of authority in the district because there was no high school. Students from 5 surrounding communes come to study here and they need to travel from 8 - 23 km to reach the school. There are currently 4 school buildings. However, one remains incomplete due to a funding shortage and another is only a temporary one. It is crucial that the issue surrounding the high dropout rate of students are dealt with soon. The long travel times to the school reduce the incentives for students to continue their studies. Likewise, it can be tempting to cross the border and obtain farming work in Thailand when available, which is a further risk that the dropout rate rises. This is a particular risk for boys in search of family support. We plan to build two boarding houses (one each for boys & girls). This will ensure students are better incentivized to continue their high school studies in a safe and conducive environment. We already successfully built the primary school in the same commune in 2015.

Map



Implementation

We will support Pich Chenda High School by constructing two boarding houses which will each have 4 toilets and can accommodate up-to 40 students each (one for boys & one for girls). As with all our projects, we will seek to involve the local community in the construction process as much as possible. The community will contribute by filling up the foundations, connecting electricity, drill a well and provide a waterpump for running water in the boarding houses. Involvement of the community in the project is critical as it encourages a stronger sense of ownership over the project. A local contractor will be hired to manage the labour and materials, oversee the construction of the boarding houses, and purchase the furniture needed. Once the project is completed, the community will be responsible for the maintenance of the boarding house. Payments will be made in instalments according to the progress of the construction and 5% of the total cost will be held back for six months as a guarantee for the work. We consider this project as low risk. The main risks would be delays during a very heavy rainy season. A boarding house committee comprised of school staff and locals will be formed and trained to professionally manage the facility. Construction is due to begin in July 2016 and completion is expected by January 2017.

Photos



Female boarders in their rented room

Budget

Item	USD	In %
Construction material	26,607	61
Labour cost	8,145	18
Interior & Furniture	4,311	10
Transportation	538	1
Monitoring & Implementation cost	1,225	3
Administration Overhead contribution	3,073	7
Total budget for <u>one</u> boarding house (equal buildings)	43,899	100



The boarding students of Pich Chenda



Male boarders in their rented room

Project Manager

Ms. Sreylin Chum

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