

Facts

Project 1: Hee Pho Dern Primary School	Construction of 1 building with furnished-undivided interior space
Number of students	48 (25 boys, 23 girls), aged 4-12
Building size	140 m ²
Budget	USD 3,464
Project 2: Saw Bwe Dern Middle School	Construction of 1 building with furnished-undivided interior space
Number of students	178 (86 boys, 92 girls), aged 4-17
Building size	186 m ²
Budget	USD 4,364
Project 3: Kyaw Nyunt Hta Primary School	Construction of 1 building with furnished-undivided interior space
Number of students	36 (16 boys, 20 girls), aged 4-12
Building size	116 m ²
Budget	USD 3,014
Total Budget	USD 10,842
Location of the 3 projects	Hpa Pun District, Kayin State, Myanmar

Map



Photos



The undivided interior of the building is crowded and unhygienic



With virtually no walls, exposure to natural elements inhibits the ability of students to learn effectively

Description

The Community School Programme (CSP) is a community based organisation. The CSP was first introduced in 2001 as a project to assist Internally Displaced Persons (IDP) with the aim of providing much needed resources to schools in Kayin State, Myanmar. The programme operates in areas where people are internally displaced as well as in conflict areas (black zone) in Kayin State in Myanmar, targeting children aged 4-18. The organisation is currently supporting a total of 33 IDP schools; these include 27 primary schools, 5 middle schools and 1 high school for more than 3,000 students and close to 200 teachers. The programme is run by the local community and strives to address the significant education gap in primary and middle school, and provides education to children who would not be able to attend school because of economic hardship or security issues. Three schools in Hpa Pun District which are supported by CSP are in need of new school facilities in consequence of a poor condition of the existing buildings as well as an increasing number of students. These schools were built by the local community and due to limited resources, were only made out of basic building materials such as woven grass roofs and bamboo walls. The deteriorated facilities pose health and safety risks to the children. We will support the construction of one building in each school. The buildings will have undivided interior space and will also be equipped with furniture. The new facilities will provide a better learning environment and improved hygiene standards for the students.

Implementation

We will support CSP with the construction of three new and fully furnished school buildings. Each building will have undivided interior space. These schools are not registered with the Myanmar government and currently receive financial support from the Community School Programme (CSP) as well as the local community. Our approach is to always involve the community in the project as much as possible to encourage ownership and community development. For these construction projects, the villagers have agreed to contribute to the construction by offering free manual labour and wood. We will collaborate with CSP as our local partner. CSP together with the community will manage and oversee the whole construction process, while we will purchase all the construction materials as well as follow-up on the construction progress regularly. The CSP and the community will be responsible for managing the school and maintenance after the completion of the construction. We consider these projects as medium risk. The main risk of these projects is the volatile situation in the area due to ongoing ceasefire negotiations between the Myanmar and the Karen Army. In addition, these schools are situated in remote mountainous villages of Kayin State and it can be very challenging to access the schools during the rainy season. There are no proper roads and the communities can only be accessed by foot. The construction of these three schools will simultaneously start in January 2017 and is targeted to be completed in June 2017.

Budget

Item	Hee Pho Dern	Saw Bwe Dern	Kyaw Nyunt Hta	Total	In %
Construction Material	2,591	3,354	2,203	8,148	75
Interior & Furniture	14	39	8	61	1
Partner Cost	91	115	79	285	2
Transportation	429	429	429	1,287	12
Monitoring & Implementation Cost	97	122	84	303	3
Administration Overhead Contribution	242	305	211	758	7
Total Budget	3,464	4,364	3,014	10,842	100%



Students in front of their temporary classroom

Project Manager Moe Kyaw

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