

Facts

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| Name | Chamka Tabun |
| Type of facility | School Building |
| Number of students | 158 (91 boys, 67 girls) |
| Number of teachers | 3 (3 male, 0 females) |
| Number of classrooms to be built by us | 1 building with 4 furnished classrooms and 3 toilets |
| Size of building | 288 m ² |
| Budget | USD 47,279 |
| Construction period | March to October 2017 |
| Project manager | Sinoeuy My (Mr.) |
| Location (Province) | Chamka Tabun Village Chrey Sima Commune Sampov Loun District Battambang Province Cambodia |

Description

In spite of its flourishing tourism, Cambodia is still one of the poorest and least developed countries in Southeast Asia. Development is not evenly distributed in the country and many rural communities remain poverty-stricken as corruption and self-interest impedes the country's growth. Chamka Tabun Primary School is located in the Chamka Tabun Village in the Chrey Sima Commune in the Sampov Loun District of the Battambang Province in Cambodia, close to the Thai-Cambodian border. The village has a population of 890 residents and is home to 196 families. The village was established in 2000 and consists of a mix of Khmer ethnic people and some from other provinces in Cambodia. The economy is largely dependent on cassava planting and subsistence farming. The village lacks water resources, has no access to electricity, poor infrastructure, and no community health centre. Since 2005, it has its own primary school which offers 158 students primary education and currently consists of 3 deteriorating temporary wooden shelters and an open pagoda which is being used as a classroom. The school provides education at the primary levels 1 through 4, with ages of students ranging from 6 to 12 years old. Students inside of the pagoda often have difficulty concentrating on lessons because of noise. The buildings are unhygienic, overcrowded, and in terrible condition. Additionally, the poor road conditions make it difficult to access the school during the rainy season. The students lack the proper infrastructure to focus on their learning. Therefore we have decided to construct a new school building consisting of 4 fully furnished classrooms and 3 toilets. This new building will emphasise the importance of education to the community and provide an incentive for the children and youth to complete their primary education. It will also cater to the expected increasing number of students in coming academic years. The toilets will increase sanitation standards of the school facility, and will prevent hygiene-related illnesses and hence reduce dropout rates. We further expect that continuation rates to secondary school will increase.

Map



Implementation

In order to improve the existing insufficient learning environment, we decided to build a new school building with 4 furnished classrooms and 3 toilets, which will permit students to fully benefit from their education. As with all our projects, the local community will be involved in the construction process. Involvement of the community is critical, as it encourages a stronger sense of ownership over the project. The community will contribute by clearing the school ground, building a fence around the school, and filling up the school foundation. A local contractor will be hired to manage the labour and transportation of materials, oversee the construction, and arrange for the furniture needed. Once the project is completed, the community will be responsible for the maintenance of the school. Payments will be made in instalments, according to the progress of the construction and 5% of the total cost will be held back for six months, as a guarantee for the quality of the work. The teachers' salaries, trainings and follow-ups are supported and managed by the government. Construction is due to begin in March and expected to be completed by the beginning of October 2017.

Photos



Welcome to Chamka Tabun Primary School, which currently has one unstable pagoda and three deteriorating buildings being used as classrooms

Budget

| Item | USD | In % |
|----------------------------------|---------------|------------|
| Construction Material | 30,247 | 64 |
| Labour | 9,870 | 21 |
| Transportation | 790 | 2 |
| Interior & Furniture | 1,743 | 3 |
| Implementation & Monitoring Cost | 1,319 | 3 |
| Administration Overhead | 3,310 | 7 |
| Total Budget | 47,279 | 100 |



Primary school students attending class inside one of the crowded, worn-down buildings



The pagoda is very unstable, and is not a conducive learning environment for the students

Project manager

Sinoeuy My (Mr.)

Sinoeuy has been working with Child's Dream since October 2009 as Field Coordinator for Cambodia

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