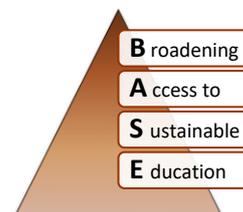




Prei Changha Primary School School Building



Facts

Name	Prei Changha
Type of facility	School building
Number of students	453 (239 boys, 214 girls)
Number of teachers	10 (3 men, 7 women)
Number of facilities to be built by us	1 building with 5 furnished classrooms and 5 toilets
Size of building	360 m ²
Budget	USD 60,968
Construction period	March to October 2018
Project Manager	Sinoeuy My (Mr.)
Location (Province)	Prei Changha Village Mongkol Borey District Banteay Meanchey Province Cambodia

Description

Cambodia is still, in many aspects, one of the least developed countries in Southeast Asia. Inequality is vast in the country and many rural communities remain predominantly poverty-stricken as corruption and self-interest impede the country's growth. Prei Changha Primary School is located in one of these underprivileged areas - in Prei Changha Village of Banteay Meanchey Province, northern Cambodia, bordered by Thailand. The old village, established since 1927, has a population of 3,255 residents and is home to 790 families. Most of the villagers' livelihoods depend mainly on rice cultivation as well as seasonal crops farming. The village is challenged by poor infrastructure and lack of water resources, especially during the dry season. A collaborative effort from the community and the government, the primary school consists of two wooden and one concrete buildings (built in 1995 and 2004 respectively). With 5 classrooms, the concrete building is still of decent condition. However, the wooden buildings with tiled roof of 3 classrooms each have severely deteriorated and on the verge of collapsing, posing a hazardous environment for the many students. The school is the source of education for three other surrounding villages, offering levels from kindergarten to primary 1 through 6. Therefore, a new school building of appropriate standard is essential for the increasing number of enrolments, and we would like to support by constructing a concrete school building with 5 fully furnished classrooms and 5 toilets, to enable a tangible and more motivating learning environment for these pupils aged between 5 and 12. This new building will emphasise the importance of education to the whole community and provide an incentive for the young people to complete their secondary education, paving their path towards higher education.

Map



Implementation

In order to improve the existing insufficient learning facility, we wish to build a new school building upon the urgent need with 5 fully furnished classrooms and 5 toilets, which will permit students to fully benefit from their education. As with all our projects, the local community will be involved in the construction process. Engagement of the community is critical, as it encourages a stronger sense of ownership and solidarity. The community will contribute by filling the foundation for construction as well as helping with the preparations for school opening. A local contractor will be hired to manage the labour and transportation of materials, oversee the construction, and arrange for the furniture needed. Once the project is completed, the community and educational staff will be responsible for the maintenance of the school. Payments will be made in instalments, according to the progress of the construction, and 5% of the total cost will be held back for six months, as a guarantee for the quality of the work. Construction is due to begin in March and expected to be completed by end of October 2018. We consider this a low-risk project though access during the rainy season is challenging due to the muddy roads. Access in the dry season is of no problem.

Photos



The school grounds with pupils during their break, running in front of the 2 wooden buildings. The concrete building is situated at the back.

Budget

Item	USD	In %
Construction Material	38,123	62
Labour	12,007	20
Transportation	1,249	2
Interior & Furniture	3,621	6
Implementation & Monitoring Cost	1,701	3
Administration Overhead	4,267	7
Total Budget	60,968	100



The inside of a classroom of one of the wooden buildings - a vulnerable and gloomy environment



The wooden pillars and framework supporting the entire building structure have rotten terribly



Our local team meeting with the educational staff to discuss the project and community collaboration