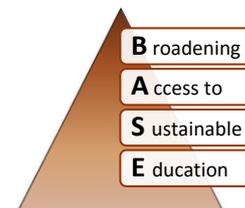




Chamkar Chek Primary School - School Building



Facts

| | |
|--|---|
| Name | Chamkar Chek |
| Type of facility | School building |
| Number of students | 372 (172 boys, 200 girls) |
| Number of teachers | 9 (5 men, 4 women) |
| Number of facilities to be built by us | 1 building with 4 furnished classrooms and 4 toilets |
| Size of building | 288 m ² |
| Budget | USD 48,199 |
| Construction period | April to November 2018 |
| Project Manager | Sinoeuy My (Mr.) |
| Location | Chamkar Chek Village Mongkol Borey District Banteay Meanchey Province Cambodia |

Map



Photos



One of the wooden school buildings, looking as if abandoned, in its poor condition. It is high time that the students are transferred to a suitable one.



The inside of a classroom of the wooden building - a rough and gloomy environment

Description

Cambodia is still, in many aspects, one of the least developed countries in Southeast Asia. Inequality is vast in the country and many rural communities remain predominantly poverty-stricken as corruption and self-interest impede the country's growth. Chamkar Chek Primary School is located in one of these underprivileged areas - in Chamkar Chek Village of Banteay Meanchey Province, northern Cambodia, bordered by Thailand. This old village, established in 1927, has a population of 1,313 residents and is home to 318 families. Most of the villagers' livelihoods depend mainly on rice cultivation as well as seasonal crops farming. The village is challenged by poor infrastructure and a lack of resources for quality education and healthcare. In 1986, this primary school started catering to the village children with one wooden building of 3 classrooms. Almost a decade later, another wooden structure was sponsored by an NGO to provide 3 more classrooms. It wasn't until 2014 that a standardised concrete building was built by another organisation. With 4 classrooms, the concrete building is still of decent condition. However, the wooden buildings, especially the first built in 1986, have severely deteriorated and are on the verge of collapsing, posing a hazardous environment for the many students. The school is the source of education for three other surrounding villages, offering levels from kindergarten to primary 1 through 6. Therefore, a new school building of appropriate standard is essential for the steadily increasing number of students, and we would like to support it by constructing a concrete school building with 4 fully furnished classrooms and 4 toilets, to enable an effective and more motivating learning environment for these pupils aged between 5 and 12. This new building will emphasise the importance of education to the whole community and provide an incentive for the young students to pursue their secondary education, paving their path towards higher education.

Implementation

In order to improve the existing insufficient learning facility, we wish to build a new school building upon the urgent need with 4 fully furnished classrooms and 4 toilets, which will permit students to fully benefit from their education. As with all our projects, the local community will be involved in the construction process. Engagement of the community is critical, as it encourages a stronger sense of ownership and solidarity. The community will contribute by filling the foundation for construction, erecting the school fence as well as helping with the preparations for the school opening celebration. A local contractor will be hired to manage the labour and transportation of materials, oversee the construction, and arrange for the furniture needed. Once the project is completed, the community and educational staff will be responsible for the maintenance of the school. Payments will be made in instalments, according to the progress of the construction, and 5% of the total cost will be held back for six months, as a guarantee for the quality of the work. Construction is due to begin in April and expected to be completed by November 2018. We consider this a low-risk project though access during the rainy season is challenging due to the muddy roads. Access in the dry season is of no problem.

Budget

| Item | USD | In % |
|-----------------------------|---------------|------------|
| Construction Material | 29,946 | 62 |
| Labour | 9,601 | 20 |
| Transportation | 1,440 | 3 |
| Interior & Furniture | 2,493 | 5 |
| Implementation & Monitoring | 1,345 | 3 |
| Administration Overhead | 3,374 | 7 |
| Total Budget | 48,199 | 100 |



The school ground is vast, but lacking in space for facilities, resulting in no extra-curricular activities.



Each pupil here needs an inviting environment to sustain their joy and wonder in learning.