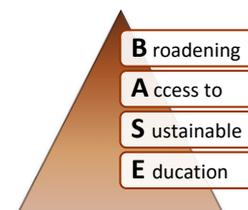




O Dangkor Primary School - School Building



Facts

Name	O Dangkor
Type of facility	School building
Number of students	156 (82 boys, 74 girls)
Number of teachers	2 (1 man, 1 woman)
Number of facilities to be built by us	1 building with 4 furnished classrooms and 4 toilets
Size of building	288 m ²
Budget	USD 47,378
Construction period	April to November 2018
Project Manager	Sinoeuy My (Mr.)
Location	O Dangkor Village Mongkol Borey District Banteay Meanchey Province Cambodia

Description

Cambodia is still, in many aspects, one of the least developed countries in Southeast Asia. Inequality is vast in the country and many rural communities remain predominantly poverty-stricken as corruption and self-interest impede the country's growth. O Dangkor Primary School is located in one of these underprivileged areas - in O Dangkor Village of Banteay Meanchey Province, northern Cambodia, bordered by Thailand. The village, established after Khmer Rouge in 1979, is home to 341 families. Most of the villagers' livelihoods depend mainly on subsistence rice cultivation. The village is challenged by poor infrastructure and a lack of resources for quality education and healthcare. The primary school was founded in 2005 with the financial support from a number of Cambodian nationals emigrated overseas. The structure consists of one concrete building with 2 classrooms. The condition of the building is still intact; however, the modest school is only able to offer levels from kindergarten to primary 1 through 3 due to the few classrooms. Students who wish to pursue further levels will need to go to another primary school further away, hence mostly drop out. Furthermore, the number of enrolments keeps increasing from year to another, therefore, a new school building is essential. To address the potential problem of over crowdedness, we would like to support by constructing a concrete school building with 4 fully furnished classrooms and 4 toilets. This enables an effective and more motivating learning environment for these pupils aged between 5 and 12. This new building will allow more teachers and classes in the very near future, and thereby emphasise the importance of education to the whole community. It will provide an incentive for the young people to pursue their secondary education, paving their path towards higher education. Dropout rates are expected to decrease significantly.

Implementation

In order to improve the existing insufficient learning facility, we wish to build a new school building upon the urgent need with 4 fully furnished classrooms and 4 toilets, which will permit students to fully benefit from their primary education. As with all our projects, the local community will be involved in the construction process. Engagement of the community is critical, as it encourages a stronger sense of ownership and solidarity. The community will contribute by filling the foundation for construction, erecting the school fence as well as helping with the preparations for school opening. A local contractor will be hired to manage the labour and transportation of materials, oversee the construction, and arrange for the furniture needed. Once the project is completed, the community and educational staff will be responsible for the maintenance of the school. Payments will be made in instalments, according to the progress of the construction, and 5% of the total cost will be held back for six months, as a guarantee for the quality of the work. Construction is due to begin in April and expected to be completed by end of November 2018. We consider this a low-risk project with good access during any season due to the good condition of the roads.

Map



Photos



The concrete building with only 2 classrooms. The learning schedules are rotated to host 4 classes for each academic level available.

Budget

Item	USD	In %
Construction Material	29,925	63
Labour	9,595	20
Transportation	1,439	3
Interior & Furniture	1,781	4
Implementation & Monitoring	1,322	3
Administration Overhead	3,316	7
Total Budget	47,378	100



Our local team visiting the students in their classroom and informing them of the new implementation.



Their limited learning equipment is of very basic quality. The instructions, as a result, are carried out traditionally such as rote learning.



The spacious grounds of the school can welcome well the new school building.