

Facts

Name	Ou Sralao Lech Primary School
Type of facility	School Building
Number of students	324 (177 boys, 147 girls)
Number of teachers	10 (6 men, 4 women)
Number of classrooms to be built by us	1 building with 4 furnished classrooms
Size of building	288 m ²
Budget	USD 45,886
Construction period	May to January 2019
Project manager	Sinoeuy My (Mr.)
Location	Ou Sralao Village Vat Tamim Commune Sang Kae District Battambang Province Cambodia

Description

In spite of its flourishing tourism, Cambodia is still one of the poorest and least developed countries in Southeast Asia. Development is not evenly distributed in the country and many rural communities remain poverty-stricken as corruption and self-interest impedes the country's growth. The Ou Sralao Lech Primary School is located in the Ou Sralao Village, Vat Tamim Commune, Sang Kae District, Battambang Province, Cambodia; close to the Thai-Cambodian border. The Ou Sralao Village has a population of 2,248 residents and is home to 783 families. The village was established before the end of the Khmer Rouge which took place from 1975 to 1979. The vast majority of the population is mainly dependent on subsistence agriculture. Despite its proximity to the more progressive Thailand, the economic progress in this area remains slow. The Ou Sralao Lech Primary School currently has 2 school buildings, one concrete and one wooden building of concrete foundation, with a total of 8 classrooms for 324 students (177 boys, 147 girls). The concrete building was built in 2002 and has 3 rooms. It is still in good shape and can last for many more years. The wooden building consisted of 5 classrooms and was built in 1996. The building is uncondusive and pose possible threats to the safety of the students. The cement foundation is fragile, wood walls and pillars as well as the roof have been damaged by moisture and vermin. The building does not offer protection against rain nor wind. In addition, the furniture are worn out. Under these unsafe circumstances, the students cannot focus on their studies and easily get distracted in the chaotic learning environment. Therefore we have decided to replace the wooden building by a new school building consisting of 4 fully furnished classrooms. This new building will emphasise the importance of education to the community and provide an incentive for the children and youth to complete their primary level education.

Map



Implementation

Construction of the new school building with 4 fully equipped classrooms is expected to take place from May to January 2019. As with all our projects, the local community will be involved in the construction process. Involvement of the community is critical, as it encourages a stronger sense of ownership over the project. The community will contribute to the project by collapsing the old building, building a fence around the school ground and organize the opening ceremony of the new school building. A local contractor will be hired to manage the labour and transportation of materials, oversee the construction, and arrange for the furniture needed. Once the project is completed, the community will be responsible for the maintenance of the school. Payments will be made in instalments, according to the progress of the construction and 5% of the total cost will be held back for six months, as a guarantee for the quality of the work. The teachers' salaries, trainings and follow-ups are supported and managed by the government. We consider this a low-risk project because the school is easily accessible at all seasons and the management skills of the school and the community seem to be good.

Photos



The existing, old and rotten school building of Ou Sralao Lech Primary School.

Budget

Item	USD	In %
Construction Material	28,950	63
Labour	9,704	21
Transportation	970	2
Interior & Furniture	1,770	4
Implementation & Monitoring Cost	1,280	3
Administration Overhead	3,212	7
Total Budget	45,886	100



The roof, the wooden walls and beams perforated by moisture and vermin. The foundation is unstable and very scary for the students, their parents and teachers.



The community is strongly involved in the planning and implementation process. The initial meeting was received with great interest.