

BOARDING HOUSE PROGRAMME

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WHY WE BUILD BOARDING HOUSES

We strongly believe that a safe and secure learning environment is essential for educational success and well-being. Therefore, we support children and youth in accessing education by providing quality education infrastructure, either building completely new schools, or replacing dilapidated ones which were unsafe and unhygienic.

Nevertheless, the challenge can persist even with improved school buildings as many families are unable to afford the traveling or boarding expenses. Also, in the rainy season many students receive no education due to travel difficulties or dangers such as flooded roads.

Children from very remote villages sometimes have to take shelter in rudimentary boarding houses near the school, these usually poorly built by their parents. Therefore, we construct boarding houses to offer free, solid accommodation and managed care close to schools, thus offering students/boarders a high standard in their learning and living environment.

72
BOARDING
HOUSES



EASING ACCESS TO BASIC EDUCATION WITH BOARDING HOUSES

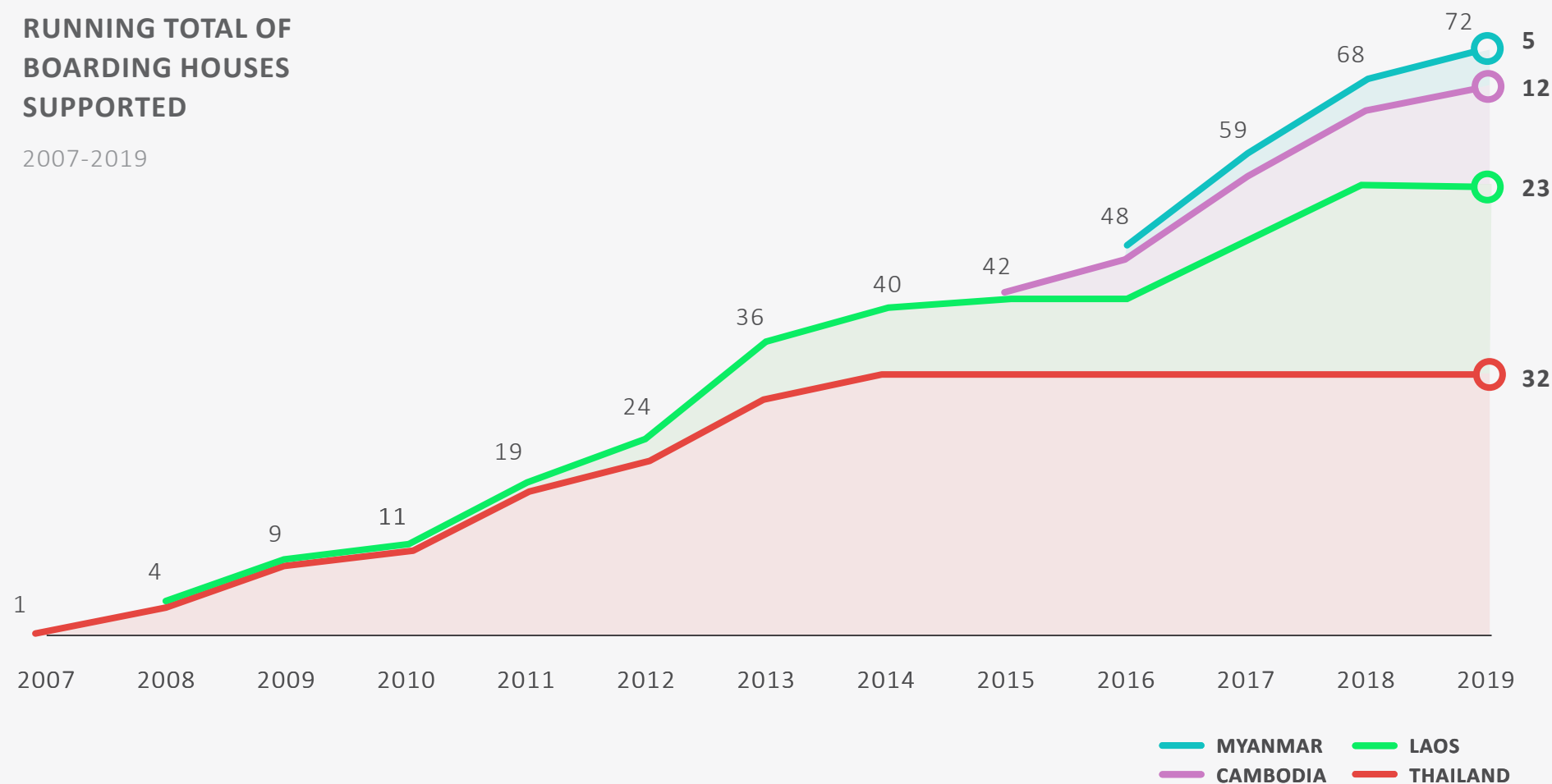
As of December 2019, a total of 72 boarding houses implemented by Child's Dream were in use across Thailand, Myanmar, Laos and Cambodia. With a total of 32 infrastructures,

the boarding house programme initially saw a heavier implementation in Thailand. However, since 2014, due to a lack of need, the programme has not seen any growth. On the other hand,

in Laos, Cambodia and Myanmar the programme has seen a slow steady growth, counting 23 boarding houses in Laos, 12 in Cambodia, and five in Myanmar.

RUNNING TOTAL OF BOARDING HOUSES SUPPORTED

2007-2019



EVALUATION METHODOLOGY

To assess programme outcomes boarding houses are visited and evaluated after two years, after five years, after 10 years, after 15 years etc. During these visits, the maintenance of the infrastructure is evaluated; indicators include: cleanliness, ventilation, light, quality of walls, roofs, ceilings, floors and furniture. The aim is to ensure that maintenance is carried out and that children live in a safe and clean environment. In case of serious structural issues that cannot be fixed by the schools or the community, Child's Dream considers and offers support. The field teams also collect information on WASH, the aim being to assess how the infrastructure provided affect hygiene and sanitation. The evaluation data is then compared with the baseline data.



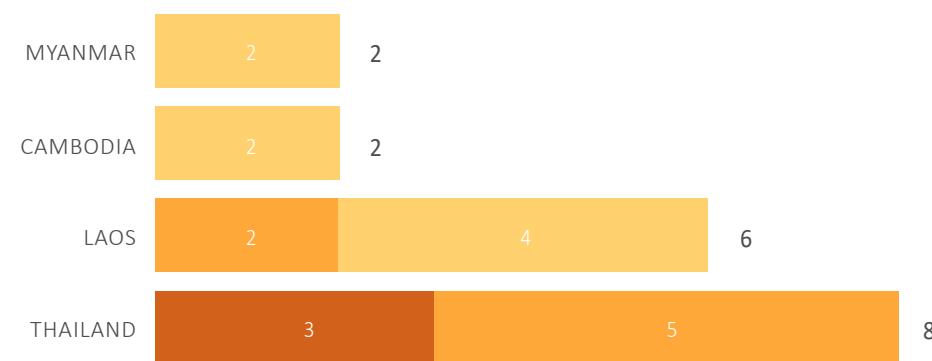


18 EVALUATIONS

In 2019 the project teams performed 18 boarding house evaluations, which correspond to 25% of the overall boarding houses implemented. Overall, the teams carried out eight “two year evaluations”, seven “five year evaluations” and three “ten year evaluations”. Of these 18 evaluations, eight were performed in Thailand, six in Laos, two in Cambodia and two in Myanmar.

TOTAL NUMBER OF 2019 EVALUATIONS BY TYPE

Total | n=18



EVALUATION TYPES

- 10 YEARS
- 5 YEARS
- 2 YEARS

COMPARISON OF INDICATOR AVERAGES OVER TIME

Average rating 0-6 for all boarding houses evaluated in 2019



Guidelines for each indicator have been developed to standardise ratings across the four countries of intervention. The graph above shows that all baseline indicators have recorded fairly low ratings and that the implementation of new boarding house infrastructure dramatically improves not only the building conditions, but also the living environment. The graph also shows that, after five years, the quality of the buildings tend to slightly decrease, mostly due to wear and tear, lack of funding for minor maintenance and, in certain boarding houses, poor management.

The boarding house indicators are rated on a Likert scale that goes from 0 to 6

- 0 – NO INFRASTRUCTURE
- 1 – VERY BAD
- 2 – BAD
- 3 – POOR
- 4 – ACCEPTABLE
- 5 – GOOD
- 6 – VERY GOOD



2 YEARS EVALUATION

STORIES FROM THE FIELD: NAMLAN BOARDING HOUSE

The Namlan boarding house was built in 2016-2017 in Myanmar, in response to the high dropout rates that affected the students coming from the schools surrounding Namlan City. Since RDFSS, our local partner organisation, could only rent a

house and accept a limited amount of children, Child's Dream provided one boarding house and 10 toilets. The goal was to address the financial burden rural students face when going to secondary school, thus increasing continuation rates.

In 2019, the Namlan boarding house hosted 88 students and two teachers. The evaluation showed very positive results, with both building conditions and the living environment scoring highly.

EVALUATION BY BOARDING HOUSE PROJECT

INDICATOR ANALYSIS

Rating 0-6





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STORIES FROM THE FIELD: PICH CHENDA BOARDING HOUSE

The Pich Chenda High School, Cambodia, serves students that come from five surrounding communes; travel distances to the school are estimated at between eight and 23 km. The long commutes to the school used to reduce the incentive for students to continue their studies;

therefore, in 2016-2017, Child's Dream built two fully furnished boarding houses and 16 toilets. The boarding houses currently host 225 students and six teachers, who now benefit from the opportunity to attend high school at a significantly reduced cost.

The 2019 evaluation showed positive results, with overcrowding being the only remaining challenge. Seeing this issue, Child's Dream is now considering the possibility of sponsoring another boarding house.

EVALUATION BY BOARDING HOUSE PROJECT

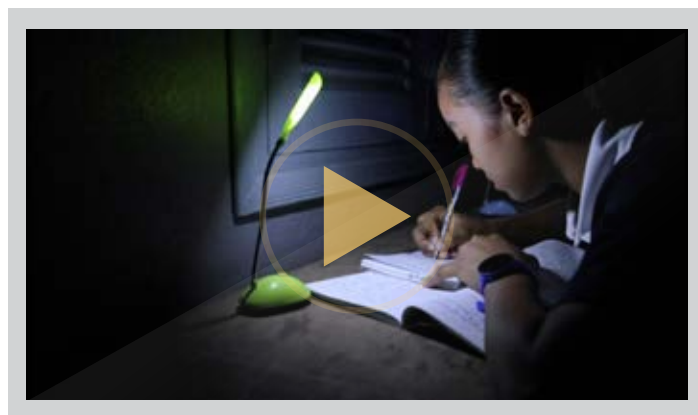
INDICATOR ANALYSIS

Rating 0-6

PICH CHENDA HIGH SCHOOL BOARDING HOUSE			
EVALUATION CATEGORY	INDICATOR	BASELINE	2 YEARS EVALUATION
LIVING CONDITION	ACCESS TO ELECTRICITY	NO INFRASTRUCTURE	YES
	ACCESS TO WATER SOURCE	NO INFRASTRUCTURE	YES
	ROOM BRIGHTNESS	NO INFRASTRUCTURE	VERY GOOD
	CLEANLINES	NO INFRASTRUCTURE	ACCEPTABLE
	ROOM VENTILATION	NO INFRASTRUCTURE	VERY GOOD
BUILDING CONDITION	FLOORS AND CEILINGS CONDITION	NO INFRASTRUCTURE	VERY GOOD
	ROOFS CONDITION	NO INFRASTRUCTURE	VERY GOOD
	WALLS CONDITION	NO INFRASTRUCTURE	VERY GOOD
	BUILDING SAFETY AND SECURITY	NO INFRASTRUCTURE	VERY GOOD
WASH INFRASTRUCTURE	BOARDERS TO TOILETS RATIO	NO INFRASTRUCTURE	VERY GOOD
	CLEAN TOILET WITH WATER FOR FLUSHING	NO INFRASTRUCTURE	GOOD
MANAGEMENT	CROWDEDNESS	NO INFRASTRUCTURE	YES
	CLEAR BOARDING HOUSE RULES	NO INFRASTRUCTURE	ACCEPTABLE

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PLAY VIDEO TESTIMONIAL

FROM OUR PICH CHENDA BOARDING STUDENTS

- 0 – NO INFRASTRUCTURE
- 1 – VERY BAD
- 2 – BAD
- 3 – POOR
- 4 – ACCEPTABLE
- 5 – GOOD
- 6 – VERY GOOD