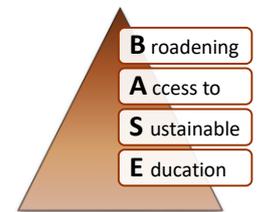




Kompong Preah Primary School

- School Building



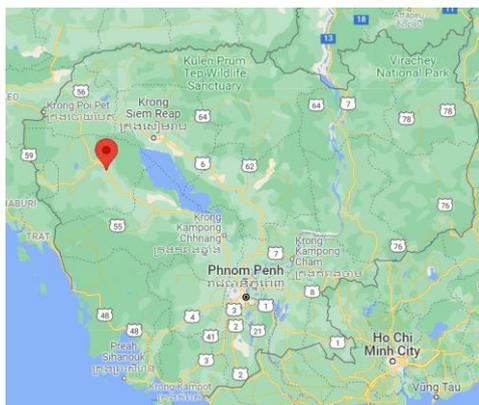
Facts

Name	Kompong Preah Primary School
Type of facility	School Building
Number of students	430 (202 boys, 228 girls)
Number of teachers	12 (0 males, 12 females)
Facilities to be built by us	1 new building with 6 fully-furnished classrooms and 6 toilets
Size of building	432 m ²
Budget	USD 72,965
Construction period	January 2022 – June 2022
Project manager	Sinoeuy My
Location	Kompong Preah Village, Kompong Preah Commune, Sangkae District, Battambang Province, Cambodia

Description

Despite its growing tourism sector, Cambodia remains one of the poorest and least developed countries in Southeast Asia. Development is not evenly distributed in the country and many rural communities remain poverty-stricken as corruption and self-interest impede the country's growth. Kompong Preah Primary School is located in Kompong Preah Village, Kompong Preah Commune, Sangkae District, Battambang Province, Cambodia. The village is home to 3,307 people from 589 households with most relying on subsistence rice farming for their livelihoods. The primary school has a current enrolment of 430 students (202 boys and 228 girls) ages five to twelve years old and employs 10 teachers with 2 volunteer teachers, all of whom are women. The children either walk or ride a bicycle to school. The school grounds contain five buildings, two of which were built in 1965 out of concrete when the school was first established. Both buildings are on the verge of collapse due to foundational cracks and eroding weight bearing columns. Two of the other buildings, built in 2001 and 2005, are in a similar state of disrepair and an extreme hazard for both students and teachers. The only safe structure in the entire school is the teachers room which is a one room concrete building. There is currently no better option for the student's education other than using the existing unsafe classrooms in the dilapidated buildings. The current situation is very alarming as everyone is in grave danger. Students and teachers clearly lack a safe and suitable learning and teaching environment and are in dire need of a safe environment to learn, teach, develop and thrive. Without question, a new and standardised school building with six fully-furnished classrooms is urgently needed. The new school building will emphasise the importance of education to the entire community. Six new toilets will also be built to improve sanitation standards and to prevent hygiene-related illnesses for a growing student population.

Map



Implementation

Kompong Preah Primary School is a government registered school. The government will support the teachers' training and salaries, and provide the curriculum and materials for teaching and learning. Our approach is to always involve the community in the project to encourage ownership and community development. For this project, the villagers have agreed to contribute by filling the school foundation and organising the school opening ceremony. For the actual construction, we will collaborate with a trusted local contractor to coordinate all phases of construction and to purchase all standard materials locally. Payments will be made in instalments, according to the progress of the construction with 5% of the total cost held back for six months, as a guarantee for the quality of the work. Once the project is completed, the community will be responsible for the maintenance of the school. We consider this a low risk project. The school is easily accessible all year round. Construction is scheduled to commence in January 2022 and is targeted to be completed by June 2022.

Photos



The school buildings are in a major state of disrepair

Budget

Item	USD	In %
Construction Materials	48,105	66
Interior Equipment and Furniture	5,469	7
Labour Costs	11,490	16
Transportation	1,436	2
Implementation and Monitoring Cost	1,357	2
Administration Overhead	5,108	7
Total Budget	72,965	100



Students are forced to study in unsafe buildings with no other options available



The students and teachers lack a safe and motivating environment to develop and thrive



Poor structural integrity of the buildings puts everyone at risk and in great danger