We strongly believe that a safe, secure and conducive learning environment is necessary for educational success. Without these essential needs, children and youth face an uphill battle of developing into young adults with choice and opportunity or might simply miss education at all. Out-of-school ratios in our target countries is still quite high.

Many villages in our targeted countries of Cambodia, Lao PDR and Myanmar have limited or no schools at all nearby. Students either travel long distances to the closest school or miss school entirely due to unsafe and flooded roads, especially during rainy seasons.

Along with the challenges of getting to school, rural school infrastructure is typically characterised by leaky roofs, dirt floors and gapped walls inhibiting student and teacher development. All of these factors put a child’s education at risk. For these reasons, we support children and youth in accessing education through school building interventions.
HOW IT WORKS

Identifying and qualifying a school with immediate need of infrastructure sets in motion a strategic operational workflow with checks and balances. From start to finish, our school building projects are optimised for impact and efficiency.
FIVE STAGES OF IMPLEMENTATION

The implementation stage is the core of our school building projects. It includes essential steps in supporting our goal of creating a safe, secure and sustainable infrastructure for students, teachers and the community.

1. **INITIAL SITE VISIT AND COMMUNITY CONSULT**
   - Our local project team meets the school management and community members at the site. The needs and interests of teachers, students and community members are analysed to determine appropriate initiatives.

2. **SECOND COMMUNITY CONSULT**
   - Project terms are reviewed before signing the contract with the community and school to ensure robust engagement and responsiveness to educational needs are in place.

3. **RECRUITMENT OF BUILDING CONTRACTOR**
   - An experienced local contractor is hired to manage the labour, transportation of materials and to oversee the construction.
4. CONSTRUCTION OF THE BUILDING
   ▶ Average construction time is five to six months for the school building and latrine facilities. Our team visits the site four to five times to ensure our high quality standards are continually met.

5. COMMUNITY ENGAGEMENT
   ▶ Community engagement is critical as it fosters pride and ownership of their project. The members usually contribute labour, such as filling the foundation, erecting school fences and painting. They also organise the opening ceremony upon completion.
ACCOMPLISHMENTS

380
SCHOOL BUILDINGS COMPLETED
(as of May 2022)

111,473
TOTAL BENEFICIARIES FROM SCHOOL BUILDING PROJECTS
(as of May 2022)
BEFORE & AFTER

LAO PDR

CAMBODIA

MYANMAR

Before & After
OBJECTIVES

- To increase school enrolment and class attendance rates
- To increase continuation rates from primary to secondary and high school
- To reduce drop out rates
- To alleviate overcrowded classrooms
- To create safe, hygienic learning and teaching environments
- To raise parental and community awareness around the importance of education

BENEFICIARIES

Children and youth of primary, secondary and high school educational levels (ages five to eighteen) from disadvantaged and neglected communities living in remote rural areas in Cambodia, Laos PDR and Myanmar.

Teachers also benefit as motivation and continual development are supported and inspired in a more conducive learning environment.
Depending on the size of the student population, the average school building construction costs between **USD 50,000 - USD 75,000**, accommodating 100 to 250 students with four to six classrooms and three to four toilets. *One classroom costs approx. USD 12,000.*
Donors are welcome to visit their school and participate in the opening ceremony.

Donors receive a final report once their school building project is complete.

Our teams collect information on school management, completion rates, drop-out rates, crowding, etc.

Schools are visited and evaluated every two, five, ten and fifteen years after their completion date.
CONCLUSION

Education promotes a culture of peace, tolerance and understanding while building a foundation for diversity, human rights and freedom. We focus on education because it is proven to be one of the most important factors for sustained social and economic development.

Thanks to our generous donors, together we have built close to 400 school buildings reaching over 110,000 beneficiaries annually. We furthermore have built over 80 boarding houses, attached to our schools, to facilitate easier access to education.

We recognize our accomplishments and are inspired by the needs of our beneficiaries to develop our interventions for even greater impact.

Funding is needed all the time to keep our school building projects thriving.

Thank you!