Guiding Star Learning Center

PROMOTING EDUCATIONAL ACCESS TO MYANMAR MIGRANT CHILDREN AND YOUTH
OVERVIEW

Guiding Star Learning Center (GSLC), previously named Ranong Educational Working Committee (REWC), has been providing education to migrant children in Ranong municipal area since 2011. In 2020, GSLC improved the infrastructure of the centre, and began a partnership with Bringing Educational Access to Migrants (BEAM), a well established and trusted organisation. As an umbrella organisation, this partnership provides GSLC with legal protection, encourages local officials to collaborate, and provides help to execute the programme.

We supports GSLC`s educational programme in Ranong which implements; vocational training, enrolment assistance into both Royal Thai Government schools and non-formal Thai Education systems, implementation of education programme at the Migrant Learning Centre (MLC), as well as providing legal and technical support to migrant youth.
STUDENTS ARE ENROLLED IN EITHER THAI SCHOOLS, THAI NON-FORMAL EDUCATION, OR MIGRANT LEARNING CENTRES

TARGETING ROUGHLY 1,400 DIRECT BENEFICIARIES

In Ranong Province, barriers to accessible and relevant education remain such as language barriers, overcrowding of existing educational centres, financial constraints, limited services and schools, and legal status. The mainstream Thai education system is not well equipped to manage the needs of Myanmar migrant students, resulting in calls for a more comprehensive approach that involves collaboration and integration between the education systems of Thailand and Myanmar.
THREE PATHWAYS

GSLC believes in “integrated alternative education,” which refers to the combination of characteristics of mainstream education (accredited), MLC education (relevant language and culture), and non-formal education (skill development).

To enhance sustainability and meet the diverse needs of the Myanmar migrant population, GSLC facilitates access to **three different educational pathways**.

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<tr>
<th><strong>1. THAI SCHOOL</strong></th>
<th>Thai and Myanmar curriculum</th>
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<td><strong>2. THAI NON-FORMAL EDUCATION</strong></td>
<td>Life skills, occupational skills, learning skills, basic knowledge, social development skills</td>
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<tr>
<td><strong>3. MIGRANT LEARNING CENTERE</strong></td>
<td>Myanmar curriculum and Thai language learning</td>
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HOW IT WORKS

MAIN ACTIVITIES

> Classroom rental addressing overcrowding

> Education advocacy for integrated non-formal education through expanding inclusive policy in partnership with the Thai government

> Promote educational awareness by creating a programme for ‘Out of School Children’ in alignment with the surveyed needs
  
  o Establish a community based committee to continue sustainably promoting the importance of education and mobilizing resources

> Provide Thai language preparation programme for 200 hours (NFE Sor-Ror-Chor), a recognized certificate that helps students gain access to Basic, Higher, and Vocational Education in the Thai education system

> Provide accredited non-formal education at the GSLC learning centre in primary and secondary levels

> Provide legal and technical services to migrant youth
  
  o Train volunteer teachers and students how to provide these services
  
  o Assist migrant youth in obtaining birth certificates
OBJECTIVES

> Improve access to Basic Education for Myanmar Migrant children through technical education support

> Support Migrant children in enrolling in mainstream (Royal Thai Government Schools)

> Support Migrant youth in enrolling into the Thai Non-Formal Education system

> Promote vocational education for Myanmar Migrant youth

> Technical support to Migrant children to get essential birth certificates

BENEFICIARIES

> Students and teachers of the programme’s target schools

> Parents or family members of the students, and other residents in the community
The annual budget for this programme is roughly **USD 72,000** for the eight month period in line with the academic calendar. Transfers from Child’s Dream are made in three instalments over the course of the academic year.
MONITORING AND REPORTING

We receive quarterly narrative and photo reports, as well as monthly financial and activity reports.

Feedback is collected directly during regular visits by our local team.

Visits are easy to organize and currently possible.

We report to donors twice a year.